

Minutes 2012 Bond Project Advisory Team (PAT) Meeting Kashmere High School

MEETING #: 14

LOCATION: Kashmere High School

DATE / TIME: October 20, 2015, 4:30 PM

ATTENDEES: (those marked with a check were present)

	Nancy Blackwell	Principal	-	Douglas Lacy	HISD Program Manager
~	Patsy Morehead Potts	Teacher	~	Ogechi Uwaga	Assistant Principal
	Ronnie Porter	Teacher	~	Bob Myers	HISD Design Manager
~	Ken Williams	Community Member	~	John Haugen	NATEX, Architects
 ✓ 	Huey German-Wilson	Community Member	~	Carolina Weitzman	NATEX, Architects
 ✓ 	Benice Edwards	HISD Program Manager	~	Yoelki Amador	NATEX, Architects
	Princess Jenkins	HISD Facilities Planner		Yu Min Liu	NATEX, Architects
~	Dino Coronado	School Support Officer			

PURPOSE: Design Development Phase

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AGENDA:

a. Design Development Phase

- 1. New Floor Plan Site Plan Review
- 2. New Floor Plan Overall Floor Plan
- 3. New Floor Plan Level 1 Building "A"
- 4. New Floor Plan Level 2 Building "A"
- 5. New Floor Plan Building "B"
- 6. New Floor Plan Building "C"
- 7. New Floor Plan Building "D" Option "A"
- 8. New Floor Plan Building "D" Option "B"
- 9. New Floor Plan Building "E" JROTC Options for consideration

b. Drawings – Interior Views

c. What to Expect at next PAT Meeting

- 1. Design Development Phase Status Update
- 2. Construction Development Phase
- 3. Construction Schedule Review

d. Questions

e. Next PAT Meeting Dates:

- 1. November 17, 2015 @ 4:30 PM
- 2. December 15, 2015 @ 4:30 PM
- 3. January 19, 2016 @ 4:30 PM



DISCUSSION:

- 1. Futures Program: Douglas Lacy, HISD Program Manager, informed the PAT of a prior meeting with Principal Blackwell and Dino Coronado, the School Support officer, regarding the renovation scope and budget. The Kashmere High School Planning Program was developed with the inclusion of an HVAC Career Class. The Futures Program requested by Principal Blackwell cannot be considered within the current budget. Either the HVAC or the Futures Classroom can be considered separately. The meeting concluded with the Futures Program replacing the HVAC class. PAT Members requested further discussions with HISD CTE Administrators prior to adopting the current program change by Principal Blackwell. Community Members of the PAT referenced prior commitments from HISD regarding the HVAC class. Mr. Coronado commits to setting a meeting with HISD Administration to continue the discussion regarding the HVAC commitment versus the Futures Program CADD Classroom.
- The PAT was informed of the current status of the proposed request for an additional \$211 million dollars for the 2012 Bond Program. The pursuit has changed in regards of the date for the request. The request has shifted from the month of October to a Board request for the month of November 2015.
- 3. John Haugen presented the modified floor plans of the renovation areas along with the new building addition. The following are the changes that are recommended for the areas identified by the PAT:
 - a. Site Plan: Revisions to the site plan were presented and accepted by the PAT.
 - b. Overall Floor Plan: Revisions to the overall floor plan were presented and approved by the PAT.
 - c. Level 1 Building A Floor Plan: The revised design reflects the installation of a new curtanwall system extending from the first floor administration area to the second level area of the Library Commons. There shall be a reduction in the square footage area of window glazing at the corridor wall of each of the classrooms to reduce costs to cover the additional scope added for an office enclosure for the Kitchen Manager and the enclosure around the snack shack at the Cafeteria.
 - d. Level 2 Building A Floor Plan: The orientation of the teaching wall within the Learning Center Flex Room within the Library Commons needs to be determined by selection of the preferred wall. The stacks within the Library shall be relocated from the curtain wall to allow natural light within the space as per the design intent.
 - e. Building B Floor Plan: The curtain wall at each side of the gymnasium shall increase or enhance security of and the ability to monitor the activities within the Gymnasium.
 - f. Building C Floor Plan: The revised design concept now reflects the addition of practice rooms for the Band Program by utilizing the existing entrances. The concept eliminates extensive framing costs associated with the previous plan.
 - g. Building D Floor Plan Option "A": Inclusion of new Futures Classroom, renovations to the Snack Shack, partitions at the new Kitchen Managers Office location. Accepted by the PAT – Request from Principal Blackwell, as follows: Power-Up to remain within Building "E"; the Power-Up Room identified within Building "D" shall become a Theatre Arts Classroom. (Accepted by the PAT)
 - h. Building D Floor Plan Option "B": Rejected as presented.
 - i. Building E New JROTC Floor Plan: Plan presented of the new proposed layout for the JROTC. Request from Principal Blackwell inquired about the access to restrooms. The current orientation



shall be reversed to allow the JROTC members to have access to the current restrooms within the space. Power Up will also remain in the building without any renovation to the room.

- j. Interiors Views Courtyard: Plan approved as presented
- k. Interiors Views Cafeteria: Concept reviewed with the PAT.
- I. Interiors Views Level 1 Extended Learning Area: Concept approved as presented.
- m. Interiors Views Level 2 Extended Learning Area: Concept approved as presented.
- n. Interiors Views Level 2 Corridor: Concept approved as presented.
- o. Interiors Views Cafeteria Snack Bar Option A: Concept presented and approved by the PAT.
- p. Interiors Views Cafeteria Snack Bar Option B: Concept rejected by the PAT.

ACTION ITEMS:

a. Budget Review with the PAT.

WHAT TO EXPECT AT THE NEXT PAT MEETING:

1. Discussion regarding HVAC Program vs. Futures Program

NEXT PAT MEETING:

1. The next PAT meeting will be held on Tuesday, November 17, 2015 at 4:30 PM.

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

Benice Edwards

Program Manager HISD – Construction & Facility Services 3200 Center Street, Houston, TX 77007 Phone: (713) 556-9293 Email: bedward7@houstonisd.org